KNOWLEDGE ACCESS AND CUMULATIVE INNOVATION NETWORK-ECONOMETRIC EVIDENCE FROM THE REPUBLIC OF LETTERS

IDEA



 Citation-based network model of scientists



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- Link formation indicates cumulative innovation



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RESEARCH QUESTION

How did the re-establishment of packet boats between Dover and Calais in the brief period of peace intervening the Nine Years' War (1688-1697) and the War of the Spanish Succession (1701-1714) affect the formation of citation-based links within a correspondence-based network of early modern European scholars?

Underlying questions:

- Do we see an increase in follow-on innovation as existing knowledge becomes more easily accessible?
- Can we gain valuable insights from the past that help us create an optimal environment for the production of new knowledge?

WHY CARE?

- Economic growth in advanced economies is mainly innovation-driven.
 (Acemoglu et al. 2006, Benhabib et al. 2014).
- ▷ Innovation is highly cumulative (Arrow 1962).
- ▷ Openness facilitates cumulative innovation (Murray et al. 2009).
- Quantifying the impact of knowledge accessibility on follow-on innovation is difficult.
- Historical settings permit analyses we could not conduct with present-day data (see Biasi and Moser 2018).
- ⇒ This study could provide important insights for shaping policies on open access, open source, cloud storage, and intellectual property rights.

OVERVIEW

- ▷ I want to isolate the innovation-spawning effects of a single access technology.
- The ubiquity, complexity, and endogeneity of today's communication and transport technologies typically prevent researchers from doing that.
- Until the mid-19th century, mail services had been the only available technology to effectively exchange insights over distance without traveling.
- ▷ I will exploit discontinuities in the availability of cross-channel postal services.
- Citation data from the earliest two academic journals will render the network's links indicative of cumulative innovation: If A cited B, then A used the existing knowledge of B to create something new.
- War-related turmoils in the Channel did not obstruct the bilateral exchange between all scholars.
- Considering each possible pair of scholars as a separate cross-sectional unit gives rise to a quasi-experimental setting.

SETTING

- ▷ Communication and transport technologies can be used to access knowledge.
- ▷ We typically cannot observe the use of communication technologies.
- By going back to at least the 1840s we can rule out any long-distance communication technology besides mail.
- ▷ We now need to find exogenous variation in the provision of postal services.
- The English Channel has provided previous studies with exogenous variation (see Koudijs 2016, Juhász 2018).
- The postal service between Dover and Calais stopped in 1689, recommenced in 1697, and stopped again in 1702.
- We can study how quickly recently created, previously inaccessible knowledge disseminates as well as how much slower recently created, previously accessible knowledge spreads.

- The setting is of utmost interest as this era laid the foundation for today's scientific environment.
- The setting allows us to follow virtually the entire scientific community over the years succeeding the birth of modern science.
- ▷ The members of the Republic of Letters
 - provided the groundwork for numerous inventions that later drove the First Industrial Revolution,
 - ▷ created a significant portion of the basic knowledge that we still rely on today,
 - supplied society with useful knowledge and practical solutions to common problems.
- ▷ The origins of several scientific subfields date back to scholars in the sample.

HISTORICAL BACKGROUND

- ▷ The concepts of the earliest two academic journals differed.
- Le Journal des Sçavans
 - ▷ first published in January 1665
 - ▷ 79 % book reviews, but higher page count than Phil. Trans.¹
 - ▷ the most prominent fields were theology (17 %) and history (11%).²
- Philosophical Transactions
 - ▷ first published in March 1665
 - ▷ articles account for 90 % of the content.³
 - emphasized the natural sciences
- The citation data will be transcribed from the articles that were published in the 1681 to 1709 issues of the two journals.

▷ The scientific article started out as a letter.

¹(Banks 2015, p. 2) ²ibid.

³I transcribed the tables of contents of the 122 issues that were published between 1691 and 1709. 64 of the 683 items are book reviews.



[Source: Royal Society (2017)]

- ▷ Via letters and the first scientific journals
- ▷ Over long distances and across borders
- Between about 1,200 elite scholars (Ultee 1987, p. 100)
- High degree of international correspondence
- Communication across the Channel was essential (see Ultee 1987, p. 107).
- Conflicts impeded the transmission of mail and distorted the exchange of ideas.



[David Rumsey Map Collection]





- Belligerents: France & Jacobites vs. the Grand Alliance
- Main fighting in the Spanish Netherlands, the Rhineland, Savoy and Catalonia
- Distorted bilateral correspondence on the Continent and across the Channel
- Domestic British mail service was largely unaffected.
- ▷ Packet service from Dover was discontinued in 1689.
- Service between Harwich and Hellevoetsluis was extended: 4
- Connection between Falmouth and A Coruña was established: 4 2 2

BRIEF PERIOD OF PEACE (1697-1701)



[David Rumsey Map Collection]



- $\triangleright \text{ Harwich} \leftrightarrow \text{Hellevoetsluis:} \square \square \square \square \square$
- $\triangleright \text{ Falmouth} \leftrightarrow \text{Lisbon:} \square \square \square \square \square$

- ▷ Peace of Ryswick in the fall of 1697
- Dover packet service recommenced
- Harwich packet service continued
- Lisbon replaced A Coruña as destination of the two Falmouth packets in 1701
- Two boats were added to this route in 1703 to ensure weekly mail service.

WAR OF THE SPANISH SUCCESSION (1701-1714)



- Habsburg Spain, Holy Roman Empire,
 Dutch Republic, Great Britain,..
- ▷ vs. France, Bourbon Spain, Bavaria,..
- ▷ Portugal switched sides in May 1703.
- ▷ Fighting on the exterior lines of France
- Pré Carré: Double line of fortresses guarding the French border to the Spanish Netherlands
- ▷ Packet service from Dover was discontinued in 1702.

LITERATURE

- Knowledge access and innovation
 - ▷ Iaria, Schwarz, and Waldinger (2018)
 - ▷ Biasi and Moser (2018)
 - ▷ Andrews (2020)
 - ▷ Berkes and Nencka (2020)
- Knowledge access and other economic outcomes
 - ▷ Jensen (2007)
 - ▷ Goyal (2010)
 - ▷ Aker (2010)
 - ▷ Allen (2014)
 - ▷ Feigenbaum and Rotemberg (2014)
 - ▷ Koudijs (2016)
 - Steinwender (2018)

- ▷ Trade costs and innovation
 - ▷ Agrawal, Galasso, and Oettl (2017)
 - ▷ Bernard, Moxnes, and Saito (2019)
 - ▷ Catalini, Fons-Rosen, and Gaulé (2019)
- Intellectual property rights and cumulative innovation
 - ▷ Biasi and Moser (2018)
 - ▷ Williams (2013)
 - ▷ Galasso and Schankerman (2015)
 - Sampat and Williams (2015)

APPROACH



[Source: Philosophical Transactions of the Royal Society of London (2017) Archive of all Online Content January 1665 - January 1886]

- Use citations to measure innovation.
- Identify all authors and cited scientists who are mentioned in the 1691 to 1709 issues of the two earliest scientific journals.
- Record all citation links between the scholars.
- Add geographic coordinates for the annual modal location of each scholar.
- Use a network formation model to estimate the effect of the re-establishment of the packet boat service between Dover and Calais.

DATA



[Jöcher (1751)]

- Philosophical Transactions
- Le Journal des Sçavans
- Fellow Directory of the Royal Society
- Oxford Dictionary of National Biography
- ▷ Arcenas et al. (2020)
- Cultures of Knowledge (2020)
- ▷ Jöcher (1750-1751)
- ▷ Nicéron (1727-1745)
- Meta and text data of journal articles
- Wikipedia
- ▷ Google maps
- ▷...

Postal routes, postage rates, packet boat service:



- ▷ Goss (1932), Norton (1950) ▷ Joyce (1893)
- ▷ Münzberg (1989)

▷ Trinder (1998)

▷ Royal Mail Archive

▷ Hemmeon (1912)







IDENTIFICATION STRATEGY

Direct letter exchange between England and France was only possible in the treatment period.



NETWORK OF SCHOLARS



- \triangleright A network consists of nodes $\mathcal{N} = \{1, ..., N\}$ and edges \mathcal{E} .
- ▷ Each scholar *i* will be a node, each citation an edge.

A dyad is a pair of nodes, regardless of whether the two nodes are linked or not.

- ▷ Dyads are the units of observation in a network.
- ▷ Dyads are denoted by the involved nodes, e.g. *ij* is the dyad of scholars *i* and *j*.
- ▷ Edges determine the value of the dyads.
- \triangleright Let D_{ijt} be the value of dyad ij in time period t.
- ▷ Here:

 $D_{ijt} = \begin{cases} 1 & \text{if scholar } i \text{ cited scholar } j \text{ (or vice versa) in period } t \\ 0 & \text{otherwise.} \end{cases}$

$$D_{ijt} = \mathbb{1} \left(\gamma D_{ijt-1} + W'_{ijt} \theta + A_{ij} - U_{ijt} \ge 0 \right)$$
(1)

- \triangleright D_{ijt-1} : Link in the previous period
- \triangleright W_{ijt} : Vector that contains the variable of interest and dyad-level controls
- \triangleright A_{ij} : Dyadic fixed effect
- ▷ *U*_{*ijt*}: "match-by-period specific utility shock"⁴ iid standard-logistic across dyads and over time

⁴Graham (2013), p. 267.

▷ If (A1) to (A3) in Graham (2017) hold, the likelihood for (1) can be written as:

$$P\left(\boldsymbol{D}_{t} = \boldsymbol{d}_{t} | \boldsymbol{D}^{t-1}, \boldsymbol{X}, \boldsymbol{A}_{0}\right)$$

$$= \prod_{i=1}^{N} \prod_{j=i+1}^{N} \prod_{t=1}^{T} P\left(D_{ijt} = d_{ijt} | D_{ij}^{t-1} = d_{ij}^{t-1}, X_{i}, X_{j}, A_{ij}\right)$$

$$= \prod_{i

$$\cdot \left[\frac{1}{1 + \exp(\gamma d_{ij,t-1} + W_{ijt}'\theta + A_{ij})}\right]^{1 - d_{ijt}} \forall i \neq j.$$$$

The model can be estimated with network-versions of Honoré's and Weidner's (2020) moment conditions. Let $w_{ts} \coloneqq w_{ijt} - w_{ijs}$. For T = 3 and $d_{ij0} = 0$, the moment conditions are:

$$m_{\mathbb{O}}^{(a)}(d, x_i, x_j \gamma, \theta) = \begin{cases} \exp(w_{12}'\theta) & \text{if } d = (0, 1, 0) \\ \exp(w_{13}'\theta - \gamma) & \text{if } d = (0, 1, 1) \\ -1 & \text{if } (d_1, d_2) = (1, 0) \\ \exp(w_{32}'\theta) - 1 & \text{if } d = (1, 1, 0) \\ 0 & \text{otherwise} \end{cases}$$

$$m_{0}^{(b)}(d, x_{i}, x_{j}, \gamma, \theta) = \begin{cases} \exp(w_{23}'\theta) - 1 & \text{if } d = (0, 0, 1) \\ -1 & \text{if } (d_{1}, d_{2}) = (0, 1) \\ \exp(w_{31}'\theta) & \text{if } d = (1, 0, 0) \\ \exp(\gamma + w_{21}'\theta) & \text{if } d = (1, 0, 1) \\ 0 & \text{otherwise} \end{cases}$$

$$\forall i \neq j \in \mathcal{N}.$$

$$D_{ijt} = \mathbb{1} \left(\sum_{\tau=1}^{\rho} \left(\gamma_{g\tau} D_{ijt-\tau} + \delta_{g\tau} F_{ijt-\tau} \right) + W'_{ijt} \theta_g + \sum_{\tau=-T_0^*}^{T_0^* - T_M^*} \alpha_{g\tau} \mathbb{1} \left(t - T_0^* = \tau \right) \right. \\ \left. + \sum_{\tau=0}^{T_0^* - T_M^*} \beta_{g\tau} \mathbb{1} \left(t - T_0^* = \tau \right) + \sum_{\tau=1}^{T - T_M^*} \eta_{g\tau} \mathbb{1} \left(t - T_M^* = \tau \right) + \sum_{\tau=0}^{T_M^* - T_0^*} \pi_{g\tau} S_{ij} \mathbb{1} \left(t - T_0^* = \tau \right) \right. \\ \left. + \sum_{\tau=1}^{T - T_M^*} \lambda_{g\tau} S_{ij} \mathbb{1} \left(t - T_M^* = \tau \right) + A_i + A_j - U_{ijt} \ge 0 \right)$$
(3)

 $\triangleright F_{ijt-\tau} = \sum_{k=1}^{N} D_{ikt-\tau} D_{jkt-\tau}$: Number of common friends in the previous periods

▷ W_{ijt}: Residuals from separately regressing the respective editor and journal fixed effects on the group-specific time trend, also distance and whether scholars were members of the same association.

 $S_{ij} \coloneqq \frac{\sum_{k=1}^{N} (G_{ik} + G_{jk})}{2(N-2)} \text{ captures spillovers. } G_{ij} \text{ indicates whether a dyad is treated or not. This means } S_{ij} \text{ is the share of dyad } ij$'s connections that were affected by the opening of the channel. }

- ▷ Drop dyads that don't change status.
- ▷ Normalize the moment conditions.
- ▷ Estimate the model parameters separately for both groups via GMM.
- ▷ Plug in the parameter estimates and use CMLE to estimate the fixed effects.
- ▷ Compute the linking probabilities for each group and period.
- ▷ Compare the two groups' pre- to post-period changes in the linking probability.
- This difference will provide an estimate of the "average treatment effect on the treated pairs".
- Fafchamps' and Gubert's (2007) approach can be used to derive an analytical expression of the variance.

NEXT STEPS

- ▷ Continue the extensive data collection.
- ▷ Write up the econometric approach (separate paper).

